



KD Safeguarding

Keeping children safe

Training and consultancy for Children's homes

*'Every child deserves a champion-
an adult who will never give up on them,
understands the power of connection,
and insists that they become the best
they can possibly be'*

Rita Pierson

What we do...



We offer a wide range of **safeguarding training** and **consultancy services** to schools, children's residential homes and organisations working with children and young people. Our experienced team can also work alongside you to provide **direct work** with

children and families.

KD Safeguarding have supported practitioners and professionals for over 8 years. Our clients include, schools and academies, teaching alliances, children's residential homes, local authorities and organisations within the voluntary and private sector.

Receiving excellent feedback from delegates, our **safeguarding training** is engaging, motivational and most importantly, underpinned by the latest research and good practice guidance. Tailored to their role and context, we provide participants with the skills and knowledge they need.

Building capacity and sharing our knowledge and understanding is at the forefront of what we do. Our safeguarding audits, focus visits and safeguarding supervision are just some examples of how our **consultancy services** can provide schools, children's residential homes and organisations with the advice and guidance they need to feel confident in their safeguarding policy and practice.

Working alongside you or as a central part of your team, education welfare, early help, complex safeguarding and family support through to AIM Assessments and life story work are just some examples of our **direct work** with children and families.

Our values

We are passionate about **placing children at the heart** of everything we do, and open, honest and trusting relationships are our foundation. We know that one of the biggest protective factors for children, is to be surrounded by emotionally available adults who care. It is this, that shapes our service. We want to do everything we can to support children to be cared for, to be heard and understood and we want to support the adults around them to do that too. We value difference and we work in creative and flexible ways to support and meet the unique and individual needs of the people we work with.

Even when the going gets tough, we never forget the privileged position we are in. We have the opportunity to work alongside the most amazing and inspiring children, families and professionals. Knowing this drives us to be the best that we can be, to give you the support you need, to make the difference children deserve.

We want to thank you for everything you do and for giving us the opportunity to be a part of it.



Consultancy and support

Safeguarding supervision

DfE's Guide to the Children's Homes Regulations including the quality standards (2015) stipulates all staff working in children's homes should receive supervision: *"Supervision must enable staff to reflect and act upon how their own feelings and behaviour may be affected by the behaviour of the children they care for that all professionals working directly with children and families should receive child protection case work supervision."*

Supervision sessions are conducted with a trained and experienced safeguarding specialist and can be offered on a 4,6 or 8 weekly basis or more frequently where required. Supervision can also be offered on a 1:1 or group basis.

AIM Assessment - Harmful sexual behaviours

Our certified AIM assessor and experienced social worker will support the assessment of sexual behaviours to inform professional decision making and a shared understanding of concern between agencies. The process creates an understanding of risk, assists pattern mapping and safety planning whilst keeping children at the heart of decision making.

Policy reviews

We can work with you to ensure that your child protection policy meets the needs of your setting and strongly reflects the latest statutory guidance and good practice.

*Keeping children at the heart of
decision making*

When a flower doesn't bloom, you fix the environment in which it grows

Improving practice

Whatever your particular focus, we can support you to improve practice within your homes by completing general consultancy support or focussed audits. We can help you to ensure that you have a strong safeguarding culture, you have effective and appropriate safer working practice procedures in place that keep both children and staff safe. We can also support the development of staff's understanding of the power of relationships, the power of language and the power of connection when caring for children who are looked after.

Life story work

We provide life story work with children and young people. For children who are looked after their understanding of their journey so far can feel disjointed and patchy. It can leave children with a confused sense of self or identity, with no real sense of belonging. Helping children to understand their life story can help them to build and make sense of their picture, answer questions from their past and prevent children from internalising the reasons that they have become looked after. Life story work provides children with a safe and neutral space to explore their thoughts and feelings freely.



Safeguarding training

Safeguarding Children Training

In line with the Children's Homes (England) Regulations (2015), the Quality Standards guidance (2015), Working together to safeguard children (2023), this training will provide all staff working within your organisation with the most up to date safeguarding information.

Delegates will have the opportunity to refresh themselves about the signs and indicators of abuse and will focus on some of the more specific safeguarding issues such as child-on child abuse, radicalisation and extremism and child exploitation.

Throughout the day, delegates will have the opportunity to share good practice, learn lessons from safeguarding practice reviews and hear about the latest research.

Foundation safeguarding training can be arranged as either a four-hour training session or across two two-hour sessions. Delegates will receive a certificate of attendance upon completion.

Organisations can opt to purchase our Annual Training Plan package, this includes the safeguarding training for all staff and up to 5 briefings.

*Each one of us can make a difference,
together we can make a change*

Specific safeguarding training and briefings

Available on a range of specific safeguarding issues, our briefings are designed to upskill all professionals working with children. The duration of sessions can vary and will depend on the area, and level of depth you wish to cover. As always, we will work with you to ensure our training offer meets the needs of your staff team and context.

Areas covered include:

- Record keeping
- Responding to disclosures
- Voice of the child
- Online safety and sharing nudes and semi-nude images (sexting)
- Preventing radicalisation and extremism
- Female genital mutilation
- Forced marriage and so-called honour-based violence
- Child sexual exploitation
- Domestic abuse
- Working with parents and carers
- Understanding the law, journey and care planning procedures for children looked after
- Safer working practices
- Safeguarding children with SEND
- Child on child abuse
- Harmful sexual behaviours
- County lines and criminal exploitation
- Introduction to ACEs and trauma informed practice
- KCSiE and annual safeguarding updates

*Can't see what you're looking for?
Just ask...*

Advanced safeguarding training

Venue based training

Our advanced safeguarding courses are available throughout the year and held both virtually and at venues across the Northwest. Visit our website for more details. Alternatively, we can come to you and deliver the course just for your organisation, virtually, or at a venue of your choice.

Designated safeguarding lead training

This course meets the training requirements for designated safeguarding leads and is suitable for both new and experienced DSLs. The training will provide an overview of the current law and statutory guidance, including the quality care standards and Ofsted expectations. Delegates will have the opportunity to explore some of the more specific safeguarding issues and how to develop a strategic and preventative response to safeguarding children.

This is an interactive 1-day course with a variety of activities and group discussions throughout the day. Safeguarding leads will feel confident about the expectations on their role and will leave with practical ideas about how to implement and secure effective safeguarding arrangements in their setting.

Course Outline:

- Outline of current law and legislation including Ofsted's expectations
- Applying the thematic learning from research and safeguarding practice reviews.
- Using data to inform a strategic and preventative approach.
- Building empathy and understanding through exploring the journey of a child who is looked after.

*Working alongside you...
at the heart of safeguarding*

- Responding to specific needs and harms and understanding the impact of trauma and abuse.
- Exploring the theories behind grooming and how to identify grooming behaviours inside and outside of the home.
- An overview of online safety and filtering and monitoring systems.
- Child-on-child abuse; managing incidents of nude or semi-nude images and harmful sexual behaviour.
- Safeguarding vulnerable children and children with SEND.
- Creating a culture of listening and how to respond to disclosures in line with achieving best evidence principles and child centred approaches.
- Understanding and assessing risk using approaches such as signs of safety and contextual safeguarding.
- Effective information sharing and record-keeping systems.
- Engaging with children and families and contributing to multi-agency working.
- Creating a safe culture, embedding safer working practices and understanding how to manage allegations and low-level concerns.
- Considering the power of language and good practice examples in children's homes.
- The importance of reflective practice and supervision.



*Understanding behaviour and
changing culture*

Supervision skills

The course is aimed at Line managers and or Designated Safeguarding Leads who want to develop their supervision skills to support their team. Delegates will explore models of supervision that promote safe practice and consider the importance of creating a safe space to:

- Strengthen effective safeguarding practice that is child-centred, and outcome focused.
- Support reflective practice that promotes personal and professional development.
- Manage the emotional impact of child protection work with children and families.
- Manage risk using the signs of safety model.

This is an interactive one-day training course that runs throughout the year. Alternatively, we can come to you and deliver the course just for your organisation, virtually, or at a venue of your choice. Delegates will receive a certificate of attendance upon successful completion.



Safer Recruitment Training



Our Safer recruitment course is accredited by the Safer recruitment consortium and includes new materials to reflect current requirements and recommended good practice. This course covers all of the expectations set out in Children's homes: recruiting staff (2022) and will satisfy the

requirement for recruitment panels to include at least one person who has undertaken accredited training in this area.

Delegates will leave with a good understanding of offender behaviour, how to implement rigorous safer recruitment procedures and effective safer working practices and how to ensure a timely and proportionate response to any safeguarding concerns raised.

Importantly, the training will focus on creating an open culture that promotes safeguarding of all children and staff and help you to reduce the risk of appointing unsuitable staff and volunteers.

This is an interactive one-day training course that runs throughout the year. Alternatively, we can come to you and deliver the course just for your organisation, virtually, or at a venue of your choice.



Supporting children who are looked after and previously looked after



This course is designed to equip staff with the knowledge and understanding needed to support Looked After Children and will focus on the following areas:

- The standards and regulations placed upon children's homes to promote the education of children who are looked after
- The framework of education and key stages
- The role of the designated teacher and the virtual school
- The process of supporting a child through an EHCP assessment and the review cycles thereafter
- Understanding of attendance data and the impact that absence has on attainment and social development
- The law behind exclusions and how to advocate on behalf of children and young people who may be facing exclusion
- Understanding your role within a multi-agency context and working together with other professionals to achieve improved outcomes for children
- Developing effective Personal Education Plans and understanding the importance of these in the wider care planning.
- Pupil Premium Plus Grant and how it may be used.
- Supporting staff in understanding the impact of trauma and behaviour and how to advocate this to other professionals

Improving attendance, raising achievement, increasing life chances

*'Wheresoever you go, go with
all your heart'*

Confucius



Keeping children safe

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