



KD Safeguarding

Keeping children safe

COVID 19: Safeguarding in school closure

Kerry Dawson



Need a listening ear?

We are here to help...

Email or phone us for free safeguarding advice and support

Talk through practical solutions and logistics

Emotional wellbeing support for you and your team

KD Safeguarding...
#We'reInThisTogether



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DfE Guidance

“The final decision on whether to invite pupils back will rest with schools... Schools should only invite those pupils back when and if their assessment of the risk is that it is safe for both children and staff to do so....”

The government have set out 5 measures that need to be in place

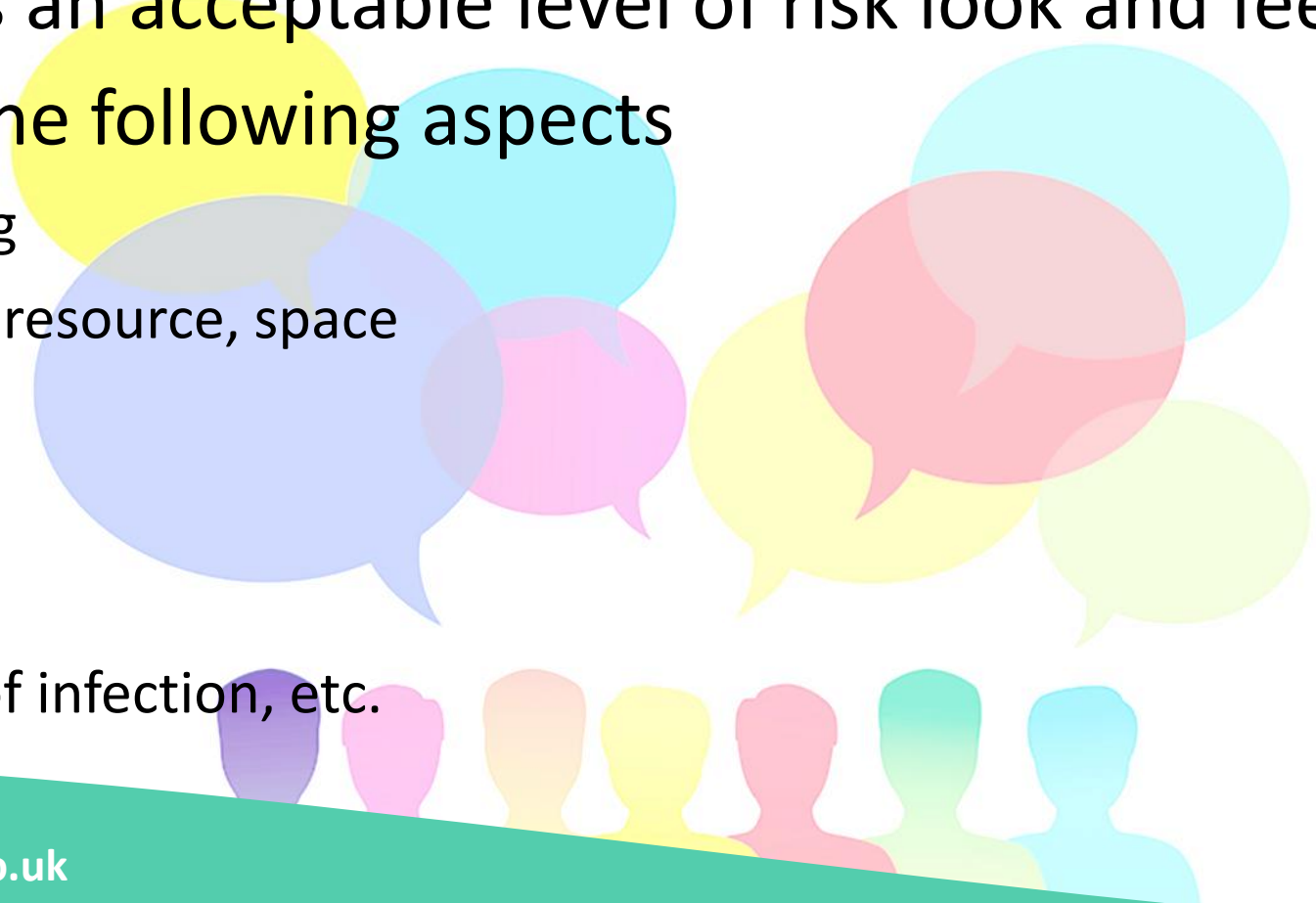


Discussion

What are the non-negotiables for your school community?
What does an acceptable level of risk look and feel like?

Consider the following aspects

- Safeguarding
- Staffing and resource, space
- Testing
- Cleaning
- PPE
- Local rates of infection, etc.



Our approach... The Orchards

Our 5 non-negotiables

- To ensure we are able to keep safeguarding and monitoring our entire school community. We must be able to continue to protect our 'vulnerable' children, families and staff
- Local intelligence which indicates that the 'R' number remains between 0.5 – 0.7 and that this is likely to remain stable.
- To be sure that testing is readily available for EVERY member of staff, child or their family who may attend the school site.
- To have premises which are 'fit for purpose' and can support the infection control required when increasing pupil numbers.
- To be assured of the availability of PPE and cleaning products required both in the short and longer term. Staff will require training around the relevant use of PPE, hygiene practices and will support children in developing these practices.



Our approach... The Orchards

Our guiding principles

- Safeguarding the health, safety and well-being of children, families and staff must be the number one priority. Specific measures to protect staff who continue to teach must be introduced.
- The whole school must be engaged and understand the approaches for safety implemented by SLT. Parents / carers must be kept informed of school processes.
- The school expects to be provided with accurate information and guidance by the government. They will work closely with the education unions in implementing this guidance in the safest way for their members.
- The school will use all reasonable endeavours to provide equality of opportunity for all children to be able to meet the outcomes of their EHCP's. The offer will be individualised and tailored to each child and family.



Our approach... The Orchards

Our guiding principles

- The principles which the school works under during normal times will continue to be adhered to. We will offer highly personalised, relevant learning opportunities which aim to focus on priority learning for children, where emotional well being remains at the centre of everything we achieve.
- The school will provide staff with the training they require before expecting them to perform new or different duties to those which have been expected of them before. Staff will be supported at an individual level to ensure they feel mentally and physically well enough to attend school.
- The school understand that both children, families and staff may have experienced trauma during the school shut down. A recovery curriculum and full support programme will be provided for returning staff and children. Families will be supported and signposted where appropriate to organisations who can support them.



Our approach... The Orchards

Assessing risk

- We have used a separate risk register to capture the changing risks and then linked the risks to individual risk assessments.
- Scoring the risk register means we can track increasing/decreasing risks around safety. Good log to support future decision making.

*Assessing risk is crucial...
It's the thinking behind the risk assessment that matters not how you record it! Staff voices and concerns are reflected in our risk assessments.*



Our approach... The Orchards

Sources of information

- DfE guidance
- LA info
- STAR risk assessment & reopening plan is excellent for mainstream providers
- Twitter / blogs / forums
- Union guidance (although the joint one is HUGE!)
- LA health and safety team
- Local Public Health Team
- ONS



Additional Considerations for DSLs...

- Consider relationships and pastoral support for vulnerable children in 'pods/bubbles'
- Ensure we maintain a child-centred approach
- Safeguarding reminders to staff – Refresher training and updates, any changes to arrangements
- Promote the importance of being trauma-informed – Environment, learning, behaviour etc..
- Review your addendum and safeguarding policy – Is this still fit for purpose?
- Recovery curriculum – Professor Barry Carpenter



Additional Considerations for DSLs...

- Systems and processes
 - Protective measures
 - Attendance systems
 - Safeguarding Team
 - Communication
 - Transition
 - Logistics
 - Policy reviews – Behaviour, attendance, safeguarding





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