



KD Safeguarding

Keeping children safe

COVID 19: Safeguarding in school closure

Kerry Dawson



Need a listening ear?

We are here to help...

Email or phone us for free safeguarding advice and support

Talk through practical solutions and logistics
Emotional wellbeing support for you and your team

KD Safeguarding...
#We'reInThisTogether



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We're all in this together?

- Local area profiles provide a detailed breakdown of vulnerable groups in each local authority
- Support planning of targeted resources at a local level
- Help agencies better understand need and identify which children and families need more support

Only 5% of vulnerable children are attending school during closure



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Average classroom vulnerabilities...

*“Over **2 million** children living in families with substantial complex needs, and that of these **1.6 million** children have no established, recognised form of additional support”*

15 children will report bullying

3 children live with limiting long-term conditions

8 children have a parent with mental-health problems



3 children have serious mental health issues themselves

2 children live with domestic abuse

1 child will be caring for their parents or siblings



Pressured time = Pressured families

Increased pressures combined with reduced support and protective factors will create risk for some families

30% rise in domestic violence calls to The National Domestic Abuse Helpline

In some parts of China the number of domestic violence cases has been three times higher since the pandemic started

83% of patients with mental health difficulties said crisis had made their difficulties worse

1 million people have applied for universal credit since the start of this crisis



Using a tiered approach

Level	Safe and Well Activities	Frequency	Lead
RED Current child protection or CIN Vulnerable families where there are few protective factors	<ul style="list-style-type: none"> • Review of child protection / CIN plan • Personalised multi-agency communication plan • Video call to the child and parent/carers using safe and well check conversation guide • Key safety messages personalised and reiterated • Information sharing with other agencies as agreed 	Daily – three times a week	DSL
AMBER Children with additional needs Vulnerable families where there are known protective factors	<ul style="list-style-type: none"> • Personalised communication plan • Video call to the child and parent/carers using safe and well check conversation guide • Key safety messages personalised and reiterated • Information sharing with other agencies as agreed 	Once or twice a week	SLT
GREEN All children and families	<ul style="list-style-type: none"> • Remote teaching activities • Messaging using existing school systems e.g. Text messaging, Class Dojo • Phone or video call to the child and parent/carers using safe and well check conversation guide • Key safety messages shared • How to get in touch during school closure • Bank of resources/signposting to services and helplines available on the school website 	Weekly / Fortnightly	Class Teacher



Safety planning...

What are the key issues in your context?

What are your greatest challenges?

How can we overcome these?

What protective factors can we put in place?



- Website
- Newsletters
- Postcards
- Social media
- Community approach
- Individual safety plans
- Multi-agency working
- Encourage attendance
- Safe and well activities

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Safe and well conversations... Make it fun!

Make it fun

Try 'Since the last time we spoke quiz'. You can adapt the questions to suit the age and understanding of each child or mix and match with some of your own. Ask the child to pick a number between 1 and 30 and ask the correlating question. It can be a fun way to find out how things have been and how they are feeling and coping. The last time we spoke quiz....

1. What made you laugh the most?
2. What has worried you the most?
3. What's the kindest thing you've done for someone else?
4. Your favourite meal?
5. What's the worst meal you've eaten?
6. Who has annoyed you the most?
7. Who have you been closest to?

**Consider additional
safeguarding measures
for one to one
conversations with
children**





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