



KD Safeguarding

Keeping children safe

COVID 19: Safeguarding in school closure

Kerry Dawson



Need a listening ear?

We are here to help...

Email or phone us for free safeguarding advice and support

Talk through practical solutions and logistics

Emotional wellbeing support for you and your team

KD Safeguarding...
#We'reInThisTogether



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Interim guidance to supplement Keeping children safe in education 2019

Safeguarding principles remain the same:

- The best interests of children must always continue to come first
- If anyone in a school or college has a safeguarding concern about any child they should continue to act and act immediately
- A DSL or deputy should be available
- It is essential that unsuitable people are not allowed to enter the children's workforce and/or gain access to children
- Children should continue to be protected when they are online



Safeguarding and remote education during coronavirus COVID-19

- Emphasis on the importance of creating a safe online environment
- Safer working practice and code of conduct
- Signposting to advice and support for online safety
- Using technology safely to keep in touch, educate and provide pastoral support



Safer recruitment...

The DBS have seen an increase in the number of barred people applying for positions in regulated activity...

What additional measures can be taken to ensure 'remote recruitment' is undertaken in line with safer recruitment principles and practice?



Creating a safe environment... Key messages

- Share online safety messages with parents – signpost to resources and step by step ‘how to’ guides for privacy and security settings
- Only recommend well regulated and reputable online learning platforms and sites
- Review your code of conduct and include an addendum to address remote education and pastoral support
- Let parents and children know who will be contacting and when
- Share information about how any concerns can be reported
- Follow guidance outlined in the data protection: toolkit for schools



- Thinkuknow
- Parentinfo
- Childnet
- Internet matters
- London Grid for Learning
- Net-aware
- Let's talk about it
- UK Safer Internet Centre

www.kdsafeguarding.co.uk



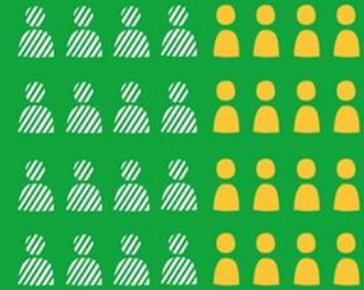
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Net aware

At a glance

50%

of school children have seen sexual, violent and other adult material on social media sites, apps and games



Kids use this to...

Play



Create



Learn



Connect



Expert view of the risks...

Sexual



Medium Risk

Violence & hatred



Medium Risk

Bullying



Medium Risk

Suicide & self-harm



Medium Risk

Drink, drugs & crime



High Risk



Keeping children safe online



Examples

Suggested ideas for an agreement with younger children.


We agree to...	Who is responsible for this?
<i>I will use my tablet for _____ mins a day</i>	<i>Isabel and Phoebe</i>
<i>We will make sure the children's favourite games are bookmarked for them to get to easily</i>	<i>Mum and dad</i>

Suggested ideas for an agreement with pre-teen children.

We agree to...	Who is responsible for this?
<i>I will tell mum and dad when I see something that worries me</i>	<i>Jack and Tom</i>
<i>We will put parental controls in place but review it as the children grow up</i>	<i>Mum and dad</i>

Suggested ideas for an agreement with teenage children.

We agree to...	Who is responsible for this?
<i>I will make sure all my social networking sites are private and that I only accept requests from people I know</i>	<i>Jane, John and Ben</i>
<i>We won't post photos of our children without their permission</i>	<i>Mum and dad</i>

 www.childnet.com/have-a-conversation





Welcome to Thinkuknow

Thinkuknow is the education programme from NCA-CEOP, a UK organisation which protects children both online and offline.

Explore one of the six Thinkuknow websites for advice about staying safe when you're on a phone, tablet or computer.

Are you...

4-7?

8-10?

**Parent/
Carer?**

11-13?

14+?

**Children's
workforce?**

Keeping everyone safe... Working virtually

- Use a unique ID for large or public calls
- Require a meeting password
- Create a waiting room
- Make sure only the host can share their screen
- Create an invite-only meeting
- Lock a meeting once it starts
- Remove someone or put them on hold
- Disable someone's camera
- Prevent animated GIFs and other files in the chat
- Disable private chat
- Apply other settings, such as mute on entry.



Keeping yourself safe... Working virtually

- Where is the recording taking place? What's in the background?
- What platform is being used? Only use school accounts, check privacy and security settings
- If you are video calling from home, ensure you are dressed appropriately. Follow your code of conduct and maintain your professional standards
- Ensure you know how to hide your number or personal information
- Undertake online teaching in groups with parents/carers present
- Consider any additional safeguarding measures for one to one contact
- Obtain parental consent to talk to children
- Ensure you know how to report any child protection and safeguarding concerns
- Ensure you know how to access/signpost to resources and organisations



Safe and well conversations... Make it fun!

Make it fun

Try 'Since the last time we spoke quiz'. You can adapt the questions to suit the age and understanding of each child or mix and match with some of your own. Ask the child to pick a number between 1 and 30 and ask the correlating question. It can be a fun way to find out how things have been and how they are feeling and coping. The last time we spoke quiz....

1. What made you laugh the most?
2. What has worried you the most?
3. What's the kindest thing you've done for someone else?
4. Your favourite meal?
5. What's the worst meal you've eaten?
6. Who has annoyed you the most?
7. Who have you been closest to?

**Consider additional
safeguarding measures
for one to one
conversations with
children**



Record keeping

- Ensure there are systems in place to record all communication with children and parents
- Maintain a record of all staff and volunteers who are working on site with those children who school remains open to
- Consider how you are quality assuring the work is taking place





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