



### Safeguarding in School Closure

Level	Safe and Well Activities	Frequency	Lead
<b>RED</b> Current child protection or CIN Vulnerable families where there are few protective factors	<ul style="list-style-type: none"><li>• Review of child protection / CIN plan</li><li>• Personalised multi-agency communication plan</li><li>• Video call to the child and parent/carers using safe and well check conversation guide</li><li>• Key safety messages personalised and reiterated</li><li>• Information sharing with other agencies as agreed</li></ul>	Daily – three times a week	DSL
<b>AMBER</b> Children with additional needs Vulnerable families where there are known protective factors	<ul style="list-style-type: none"><li>• Personalised communication plan</li><li>• Video call to the child and parent/carers using safe and well check conversation guide</li><li>• Key safety messages personalised and reiterated</li><li>• Information sharing with other agencies as agreed</li></ul>	Once or twice a week	SLT
<b>GREEN</b> All children and families	<ul style="list-style-type: none"><li>• Remote teaching activities</li><li>• Messaging using existing school systems e.g. Text messaging, Class Dojo</li><li>• Phone or video call to the child and parent/carers using safe and well check conversation guide</li><li>• Key safety messages shared</li><li>• How to get in touch during school closure</li><li>• Bank of resources/signposting to services and helplines available on the school website</li></ul>	Weekly / Fortnightly	Class Teacher

- All direct contact / communication should be recorded using the agreed school system
- Staff should follow safer working practice guidance set out in the code of conduct
- DSL should be alerted immediately to any safeguarding concerns that arise during safe and well or remote teaching activities.